

## Reception and KS1 Long Term Planning

	Term 1 and 2		Term 3 and 4		Term 5 and 6
Early Years Foundation Stage	Harvest		Keeping Healthy		Chicks: Incubation and Growth
	Christmas		<u>Festivals</u> Chinese New Year Easter		Minibeasts  <u>Terms 5 and 6: World Faith Stories-</u> Which stories are special and why?
Year 1	<u>Term 1: Creation</u> -Why is the word God so important to Christians? <u>Term 2: Old Testament Stories</u> – Which stories are special and why? <u>Incarnation</u> – Why do Christians perform nativity plays at Christmas?		<u>Term 3: New Testament Stories</u> -Which stories are special and why? <u>Term 4: Salvation-</u> Why do Christians put a cross in an Easter garden?		
	Everyday Materials  <b>Seasides</b> (Using Geographical Vocabualry/Physical and Human Features)  God  Seaside  Technology Around Us	Seasonal Changes  <b>Weather</b> (Weather patterns and the Equator)  Incarnation  Digital Painting  Seaside	Animals including Humans (Human focus)  Gospel  Castles  Programming A (Moving a Robot)	Plants  Salvation  Royal Family  Grouping Data	Animals including humans (animal focus)  <b>Journeys</b> (Map work, compass directions and fieldwork to study the geography of the school grounds and the key human and physical features of its surrounding environment)  Neil Armstrong  What are the stories that are told in other faith traditions?  Digital Writing and Prgramming B (Animations)

Year 2	<p>Animals including humans</p> <p>Creation</p> <p>The Great Fire of London</p> <p>IT Around Us</p>	<p>Animals including humans</p> <p>Universal</p> <p>Significant individuals from the past – Florence Nightingale</p> <p>Prgramming A (Robot Algarithyms)</p>	<p>Materials</p> <p>Humanism</p> <p><b>Knowledge of the World, the United Kingdom and locality</b> (Looking at characteristics of the four countries and capital cities of the UK. Continents and oceans. Use of aerial photographs to – landmarks and human and physical geography)</p> <p>Digital Photography</p>	<p>Materials</p> <p>The Titanic</p> <p>Salvation</p> <p>Pictograms</p>	<p>Living Things and Their Habitats</p> <p>Plants</p> <p>Islam</p> <p>Vikings</p> <p><b>Contrasting the UK (London) with Japan</b> (Map work, continents and rivers, comparing the countries human and physical geography)</p> <p>Digital Music and Programming B (Quizzes)</p>
	<p>Subject colour key:</p> <p>Science</p>	<p>Religious Education</p>	<p>Geography</p> <p>History</p>	<p>Computing</p>	